

Background Information for Outcomes-Based Funding Task Force



Hartford, Connecticut
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NCHEMS

National Center for Higher Education Management Systems
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Minimum Requirements for Outcomes-based Component Specified in Statute

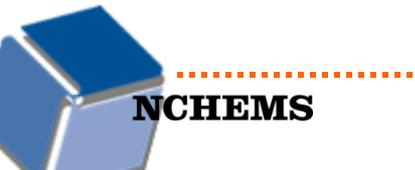
- Rewarding public and independent institutions for
 - Increasing number of degrees awarded to residents of the state
 - special emphasis on
 - Areas of workforce shortages
 - Students from underrepresented populations
 - Increasing business activity in state through research
- Rewarding public institutions for increasing their productivity
 - Decreasing cost of earning a degree

Proposed Metrics – Community Colleges

- Increase in number of awards given to in-state residents
 - Associate Degrees
 - Certificates in selected fields
- Increase in transfers with at least 24 credits to an in-state four-year institution
- Increase in number of students successfully completing gateway English and Mathematics courses
- Increase in numbers of students accumulating 15, 30, and 45 credits

Notes

- Increases calculated as most recent year relative to average of prior three years
- Extra weight applied to awards to students from underrepresented populations as defined by Planning Commission
 - Low income/Pell?
 - Minorities?
 - Residents of inner cities?
- Extra weight applied to awards in areas of workforce shortage



Proposed Metrics – Comprehensive Four-Year Universities

- Increase in number of degrees awarded to residents of Connecticut
 - Baccalaureate
 - Masters
- Increase in numbers of students accumulating 30, 60, and 90 credits

Notes

- Increases calculated as most recent year relative to average of prior three years
- Extra weight applied to awards to students from underrepresented populations as defined by planning commission
 - Low income/Pell?
 - Minorities?
 - Residents of inner cities?
- Extra weight applied to awards in areas of workforce shortage

Proposed Metrics – Research Universities

- Increase in number of graduate degrees produced
- Increase in number of degrees awarded
 - In high priority fields
 - To underrepresented groups
- Increases in share of available federal research funds
 - Total
 - By field

Notes

- Increases calculated as most recent year relative to average of prior three years
- Priority fields and underrepresented populations as defined by Planning Commission

Proposed Metrics – All Public Institutions

- Decreases in (tuition & fee plus state appropriation) revenues per completion. Where completer is defined as:
 - Degree recipient for 4-year institutions
 - Degree recipient, certificate recipient (in selected fields), or transfer with 24 or more credits for 2-year institutions
- Increase in number of undergraduate completers per 100 FTE UG enrollees

Notes

- Increases calculated as most recent year relative to average of prior three years